Lunchtime and Playtime Supervision Statement for Eveline Day School

Eveline Day School makes the following arrangements for lunchtime and playtime supervision:

Pupils' playtime activities are beneficial not just for their enjoyment and health but also to encourage them to develop independence, social skills and the ability to learn.

All staff have the responsibility to ensure the health and safety of all pupils in their charge. To ensure all children are safe, supervisors must:

- Ensure that children do not play games involving physical contact. Adults will be encouraged to model playing with children e.g. skipping, kicking a football etc. Adults should use the skills of the trained "playground buddies" as much as possible.
- Ensure children understand they must stay visible at all times especially when upset.
- During hot weather, encourage children to wear a hat, sun cream and take their water bottles outside.
- Encourage children to play outside as much as possible. Only during rain or ice, will children have their playtime in the classrooms. During these instances, the adults on duty will be expected to supervise one whole classroom.
- For pupils other than those in maintained nursery classes there are no supervisor to pupil ratios for break times from the DFE. The number of supervisors is a matter for internal management. At playtime the following ratios apply: KS1 playtime 1 adult to up to 30 pupils and KS2 playtime 1 adults to up to 30 pupils. At lunchtime there is a ratio of 1 adult to 30 pupils in KS1 and 1 adult to 30 in KS2. EYFS playtime is 1 adult for every eight children. The playtimes are staggered depending on the age range.
- Our staff are trained in First Aid and other members of staff including the admin team are also first aid trained.

All adults are expected to apply the behaviour policy consistently and children should respect all adults equally.

At the end of play/lunchtime a bell is rung. All classes are to line up. Our playground book is signed daily and any incident reported.